

# TRACER STUDY OF SRIWIJAYA UNIVERSITY GRADUATES IN 2015

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tracer study

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# tracer study

## INTRODUCTION

Career and Character Development Center of Sriwijaya University (CDC-UNSRI) has a vision: **"To be a trusted institution in preparing graduates in accordance with the demands of work world"**.

To achieve this vision, one mission set is by conducting tracer studies at university level with the proper and correct method.

Results of this tracer study can be used as a basis for learning quality development so that graduates can be optimally absorbed in the job market.

With the implementation of tracer study, it is expected that University of Sriwijaya can obtain information regarding the indication of weakness at learning process in study program and provide the basics of planning implementation in the future

# tracer study

## METHODOLOGY

A method of execution and questionnaires used in the tracer study is based on standards set by the directorate general of higher education (DIKTI).

# tracer study

## Design

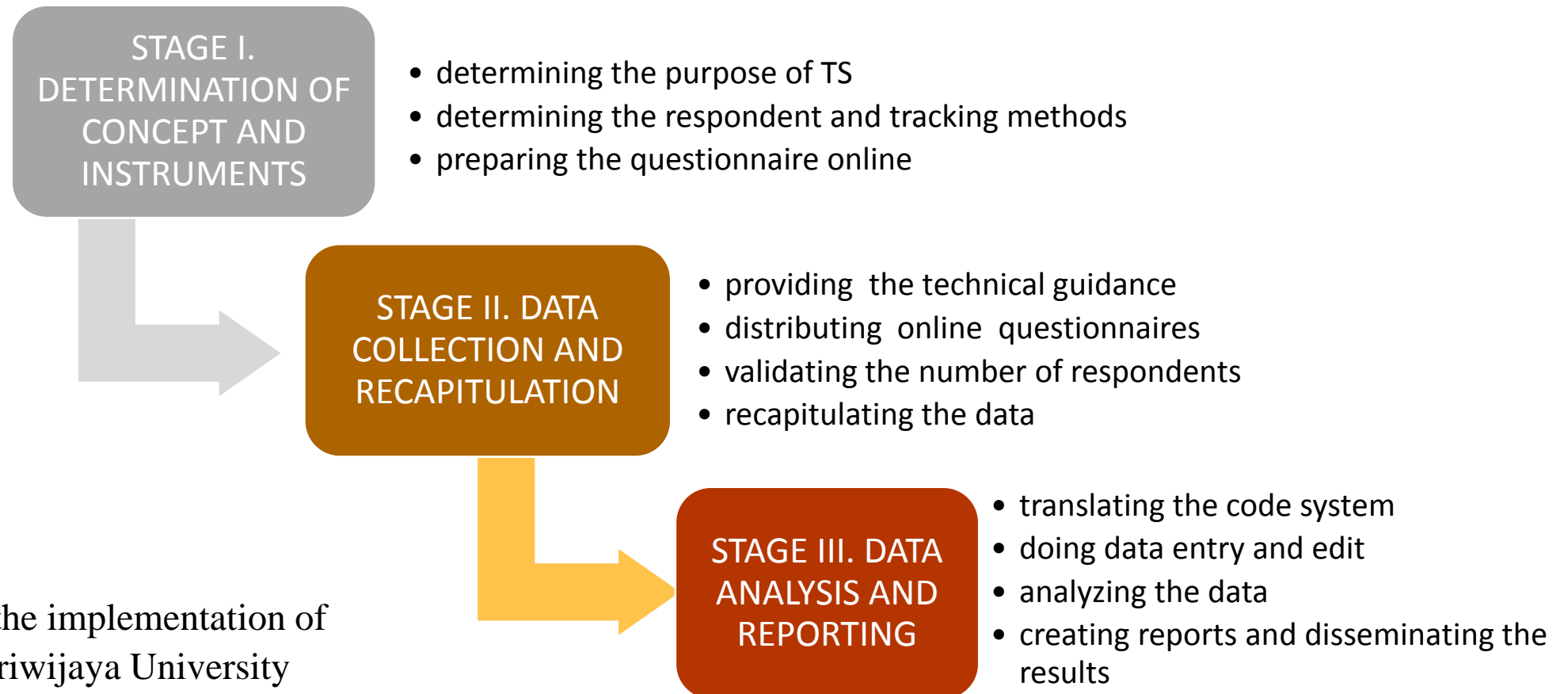


Figure 1. Stages of the implementation of Tracer Study in Sriwijaya University

# tracer study

## Tracking methods

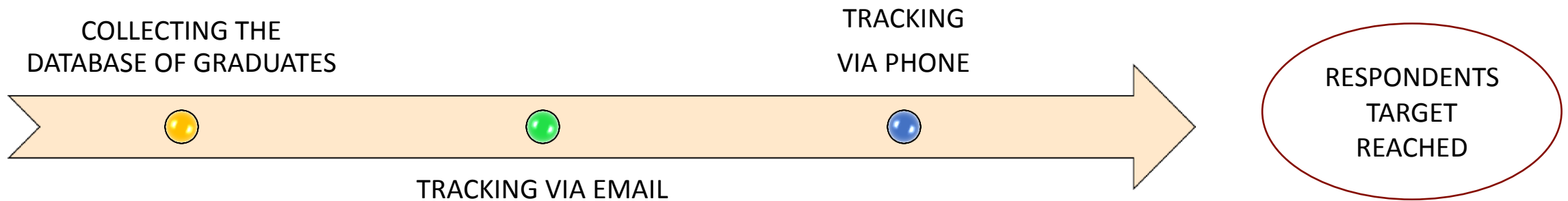


Figure 2. Tracking methods used in tracer study

# tracer study

## Response Statistics of Tracer Study

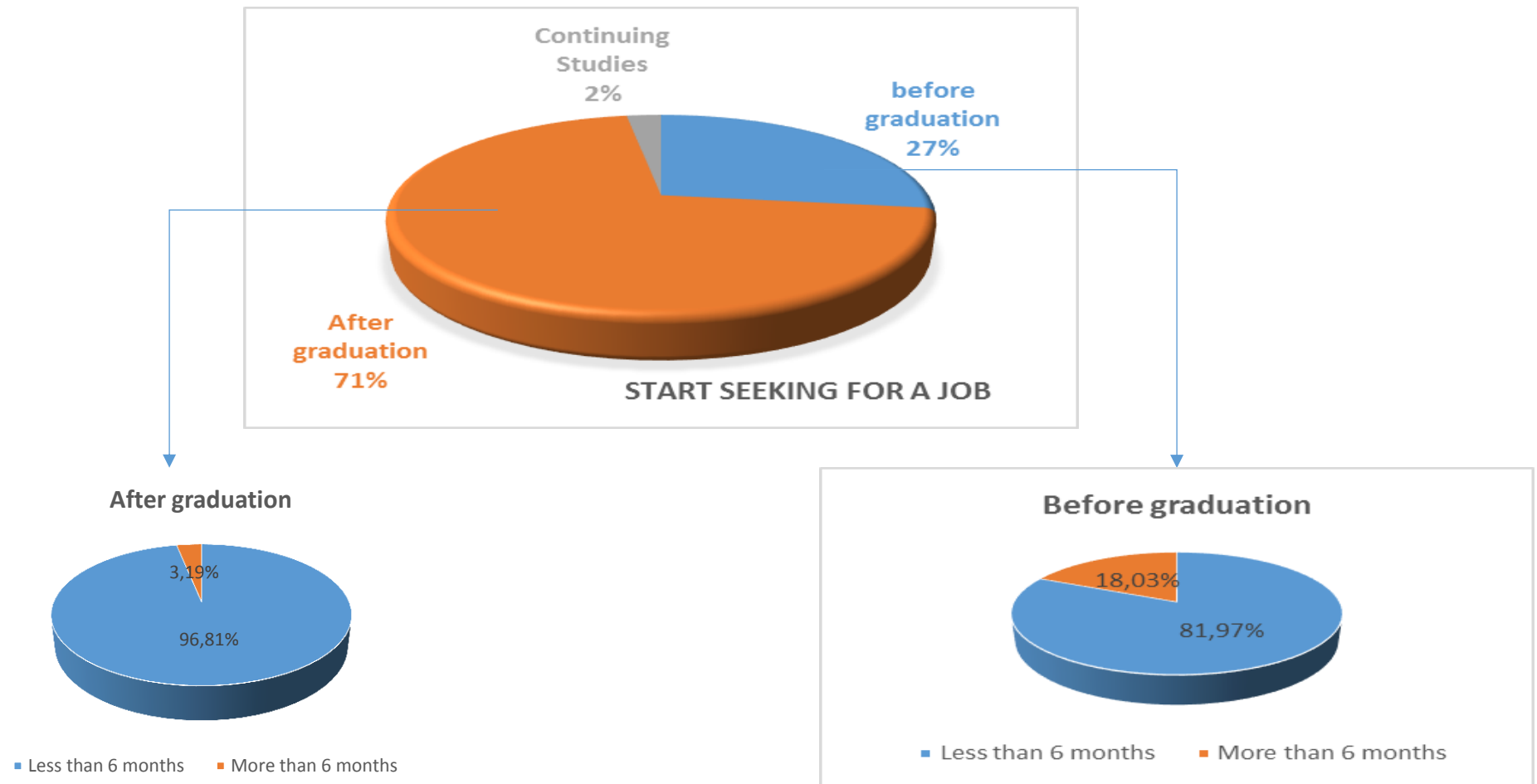
target population (Graduates of 2013)	4660
undelivered	2002
subject	2658
respondents	160
net response rate (%)	6,02
gross response rate (%)	3,43

Graduates derived from 10 faculties which are divided into 5 periods of graduation ceremony (February, April, June, August, and November in 2013)



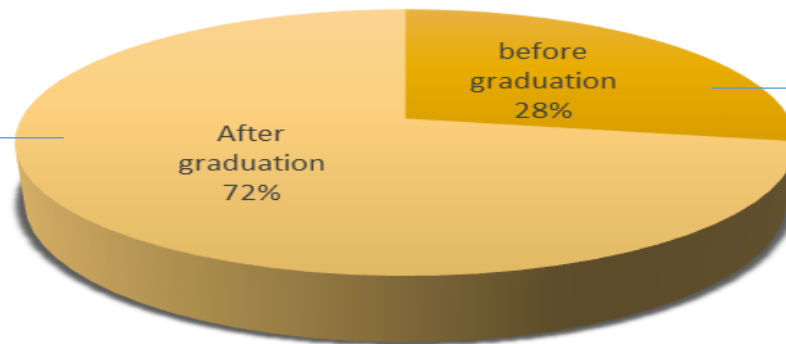
# tracer study

Start seeking  
for a job



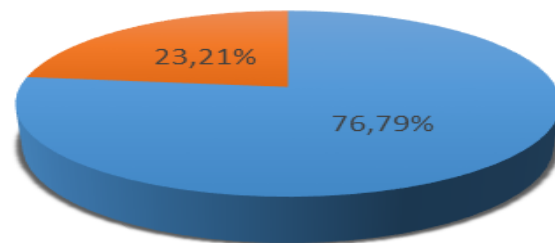
# tracer study

Getting the first job



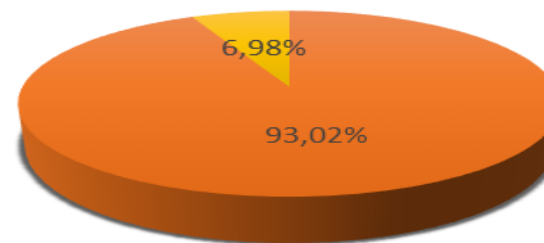
Time to get  
the first job

After graduation



■ Less than 6 months ■ More than 6 months

Before graduation

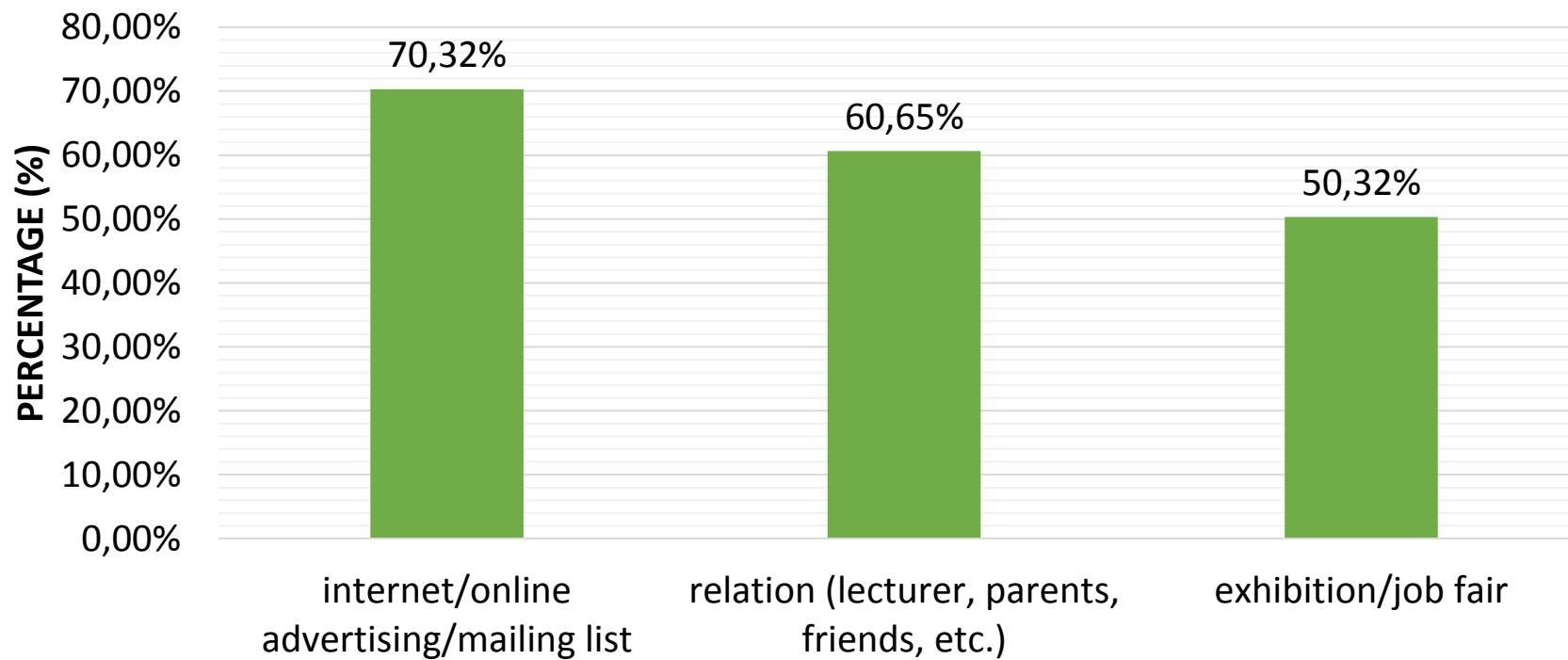


■ Less than 6 months ■ More than 6 months



# tracer study

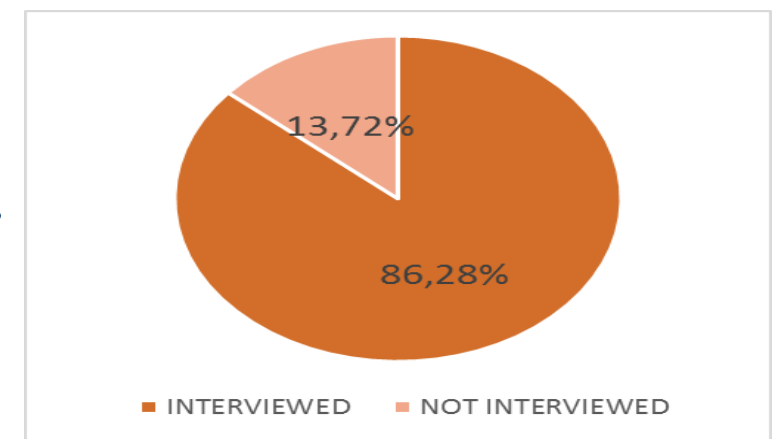
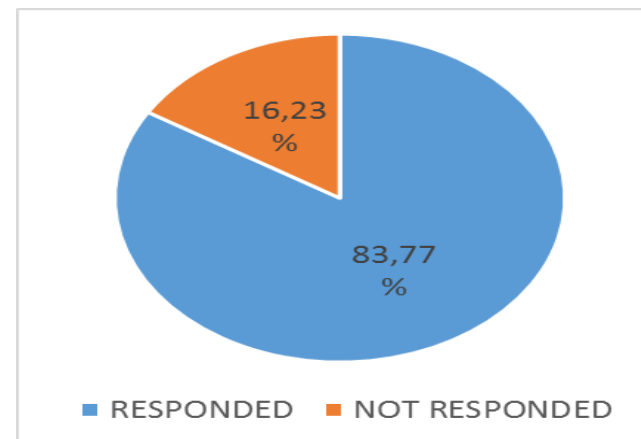
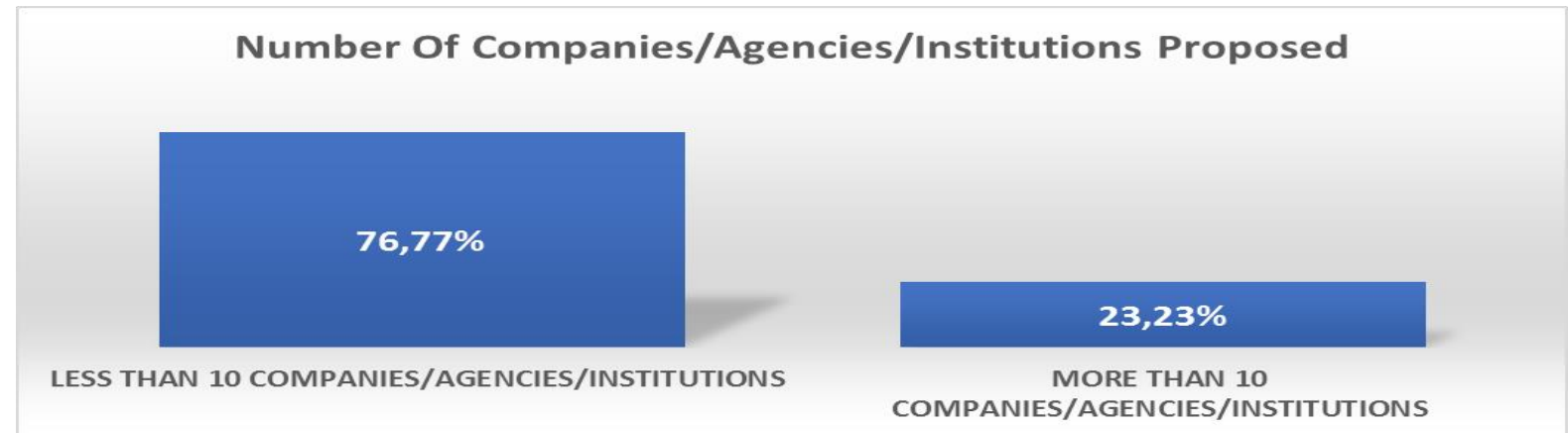
THREE WAYS THE MOST USED IN SEEKING FOR A JOB



How to find a  
job

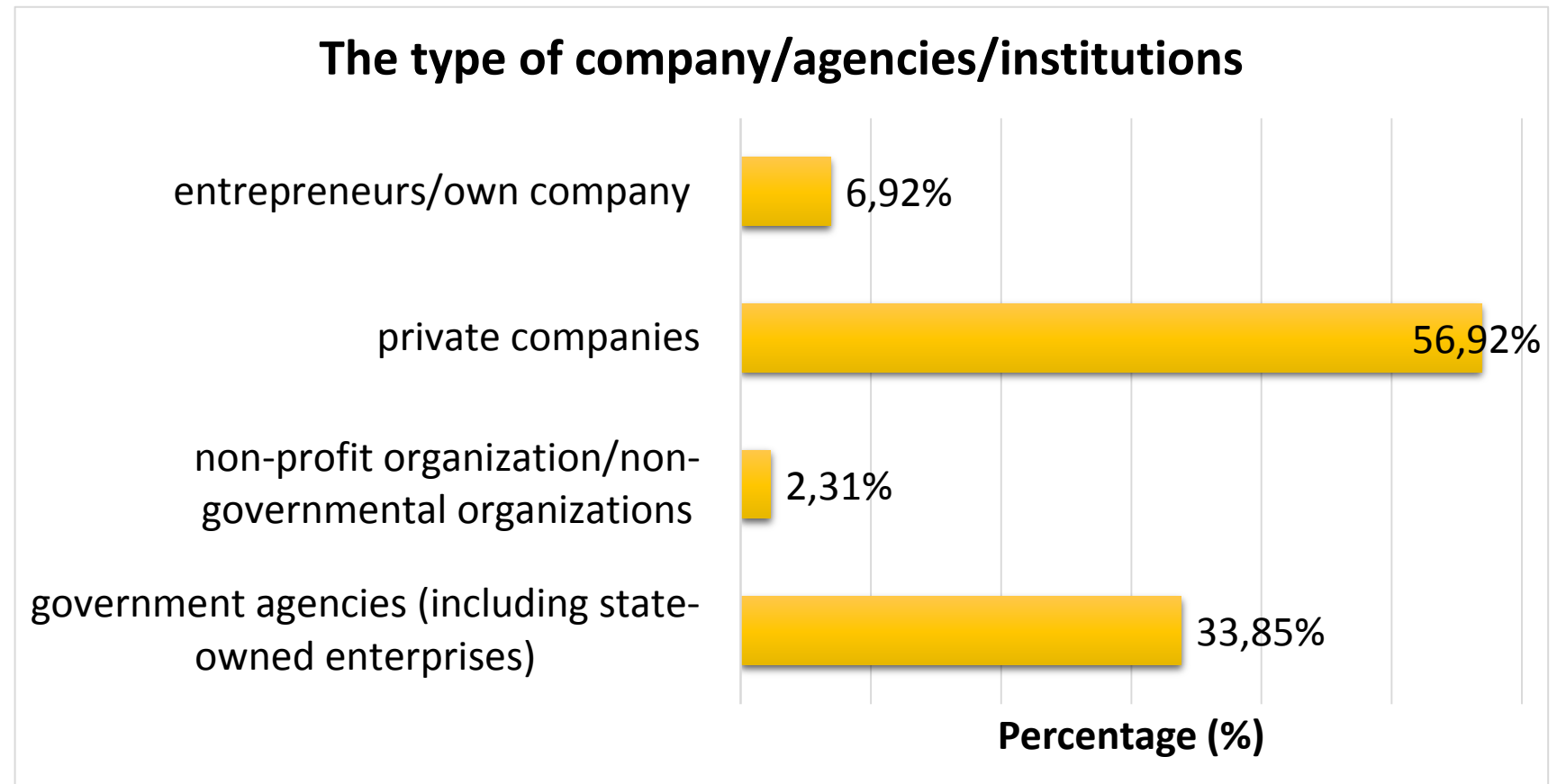
# tracer study

Number of companies/agencies/institutions proposed, giving responds, and asking for interview



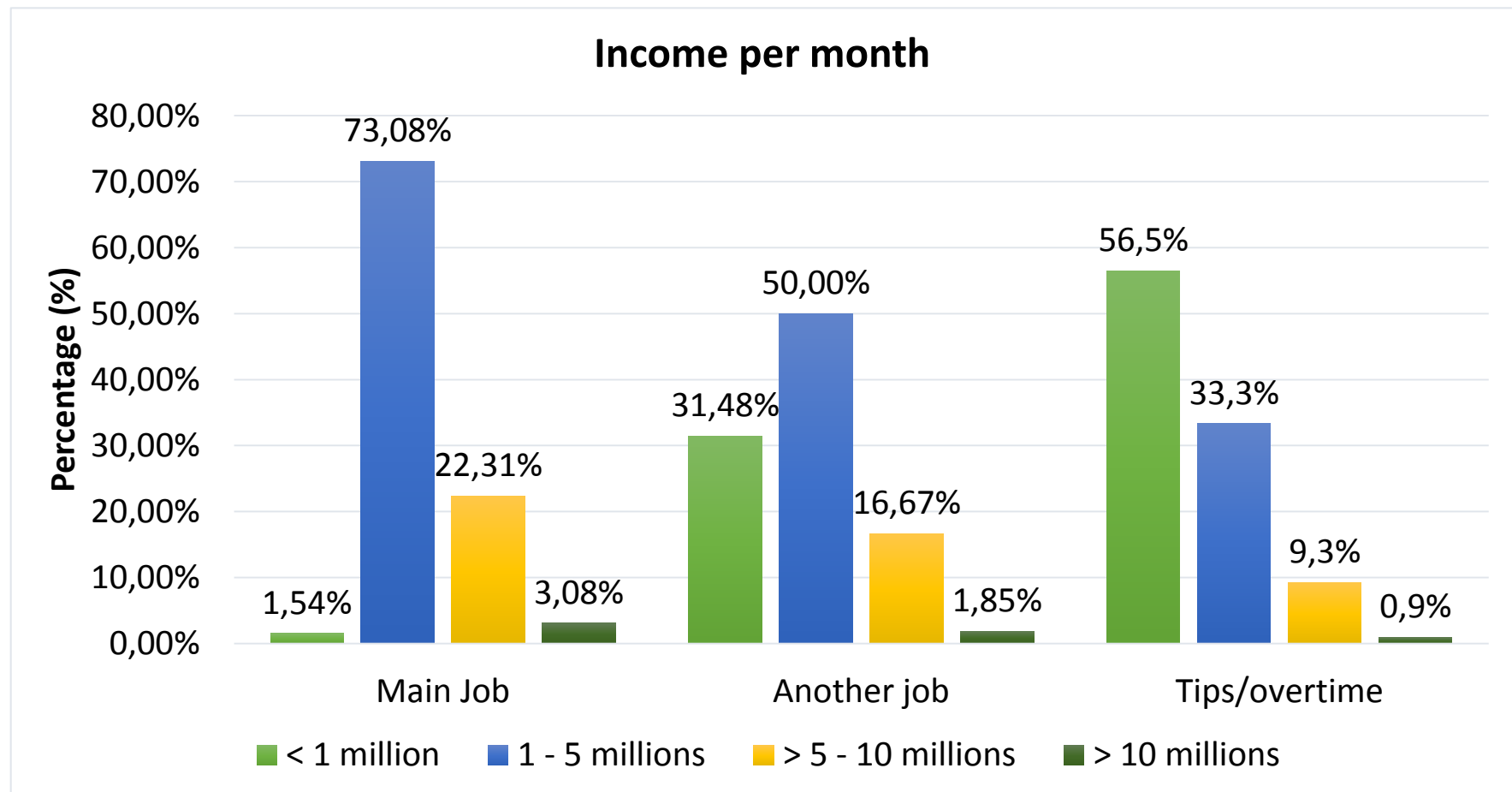
# tracer study

The type of  
company/agencies  
/institutions where  
graduates work



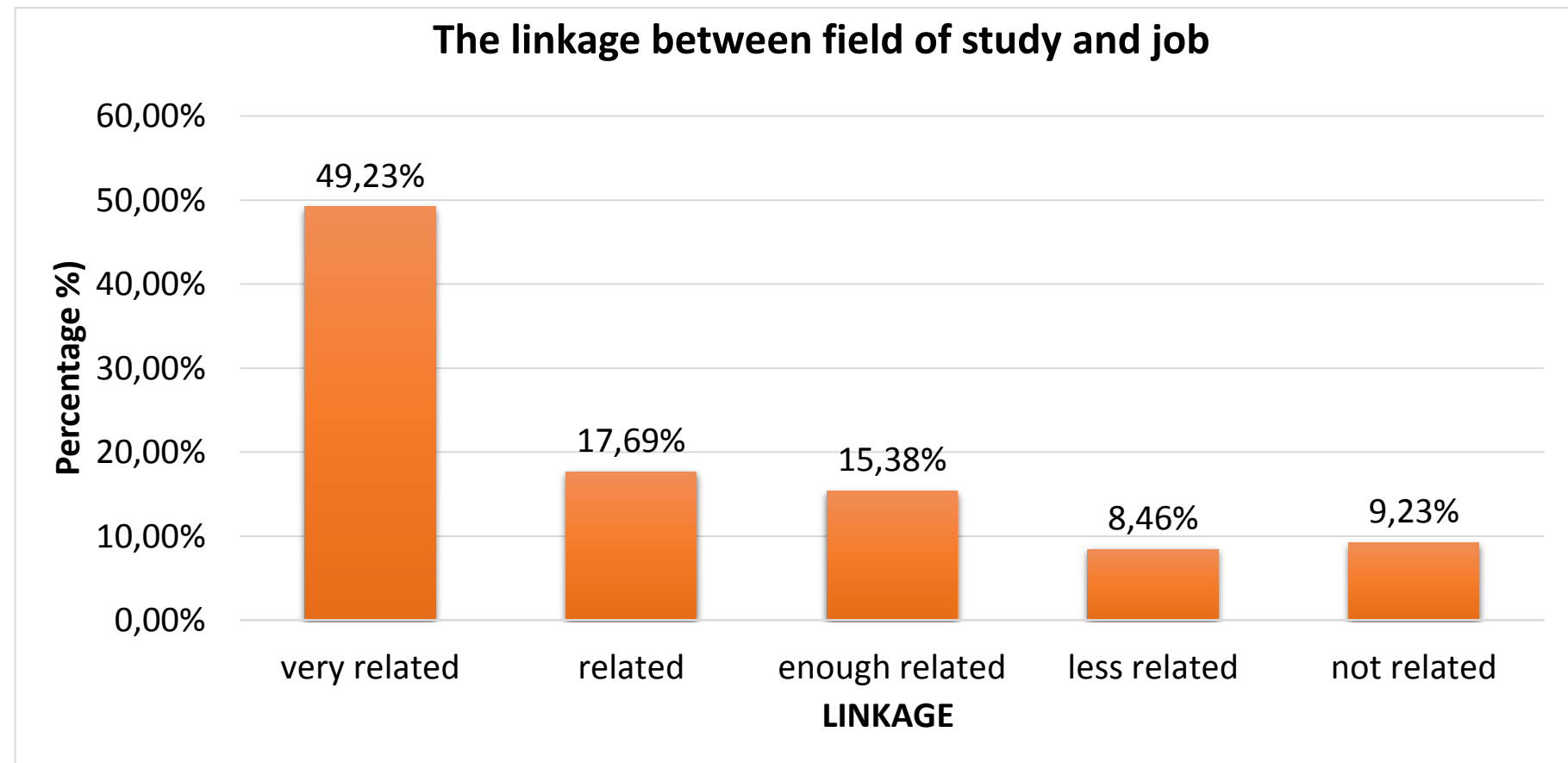
# tracer study

Income received  
by graduates



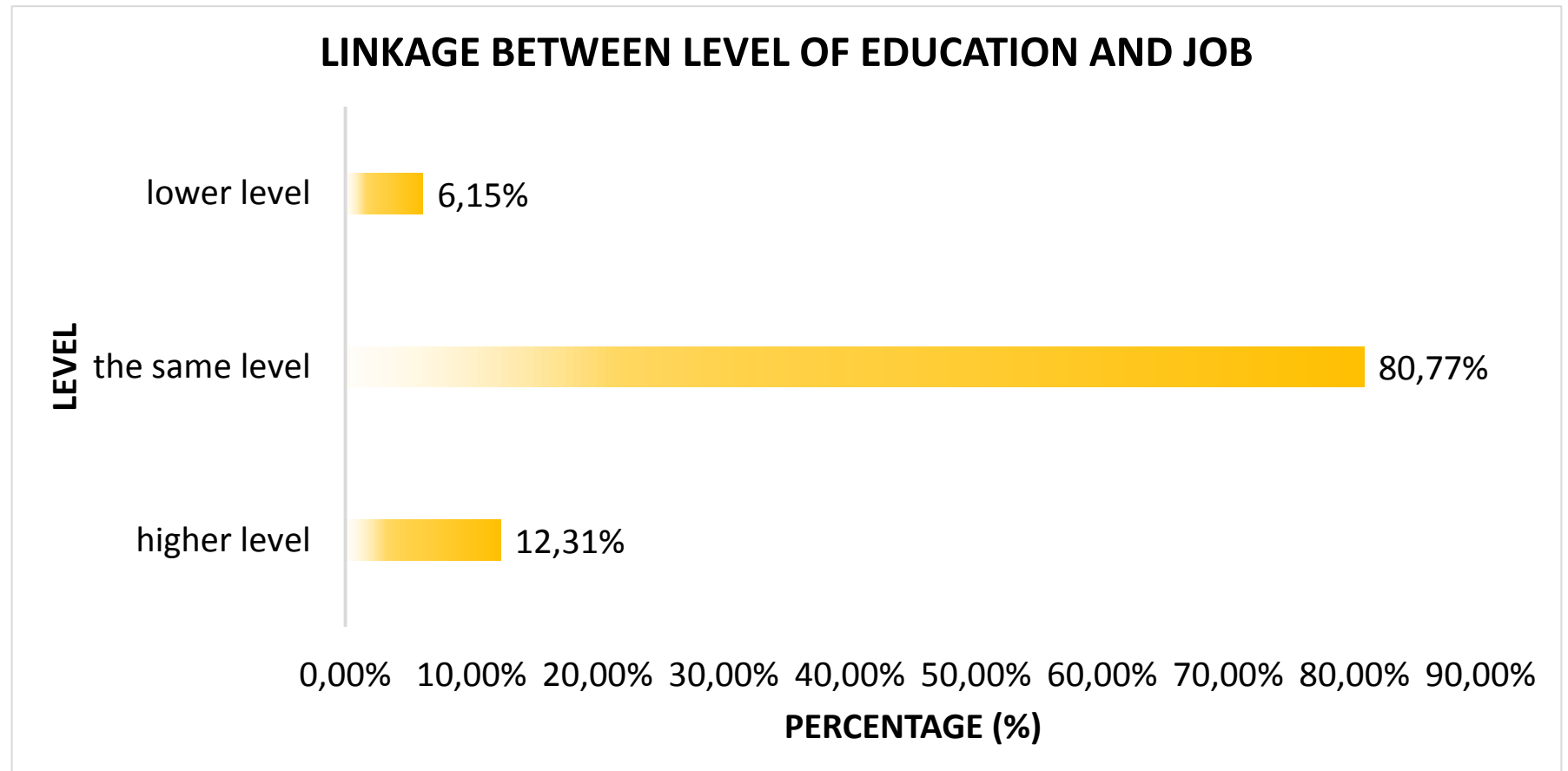
# tracer study

Horizontal alignment  
between fields the  
study and graduates  
work



# tracer study

Vertical alignment  
between Level of  
Education and Job





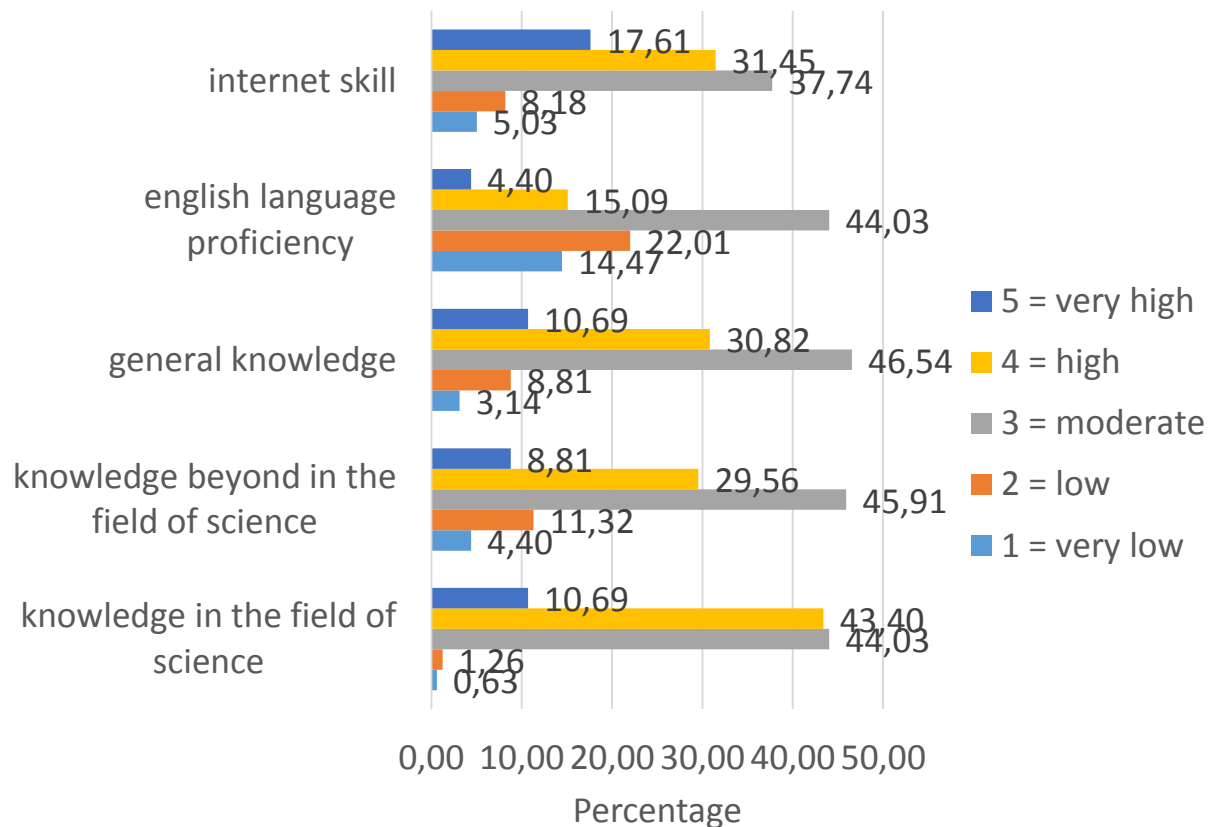
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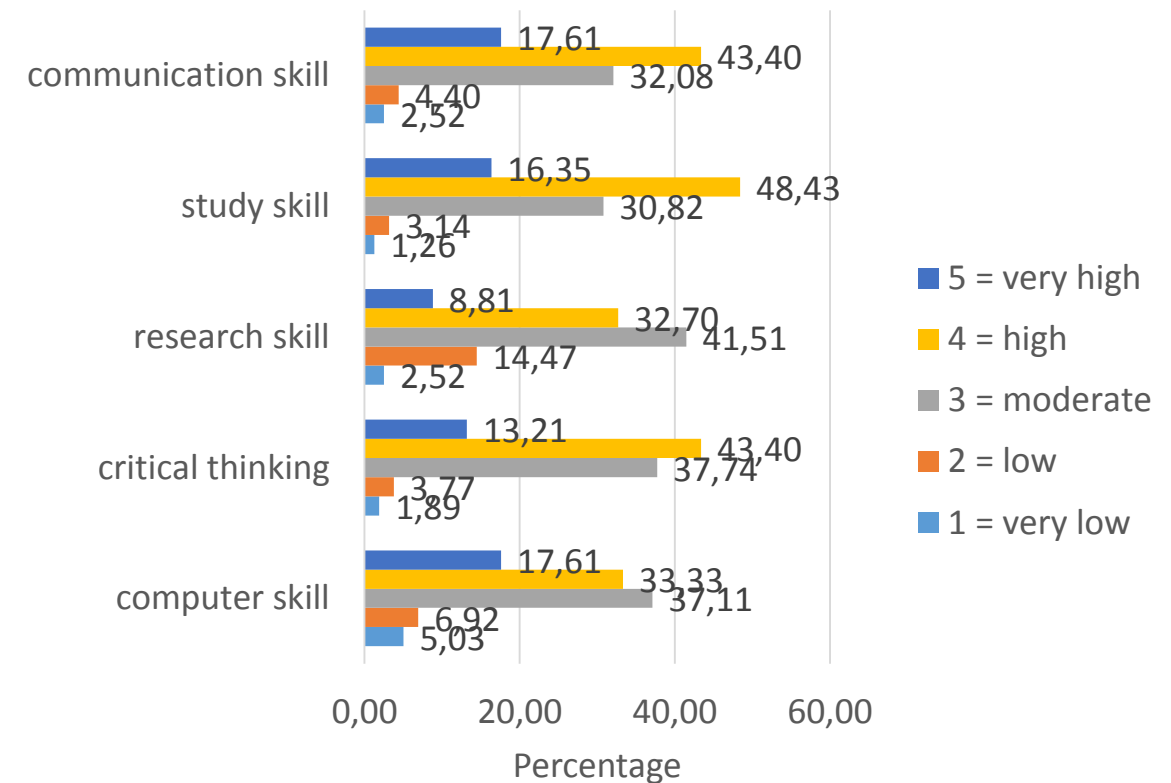
## tracer study

### Contribution of university to the competence of graduates

Competences of graduates



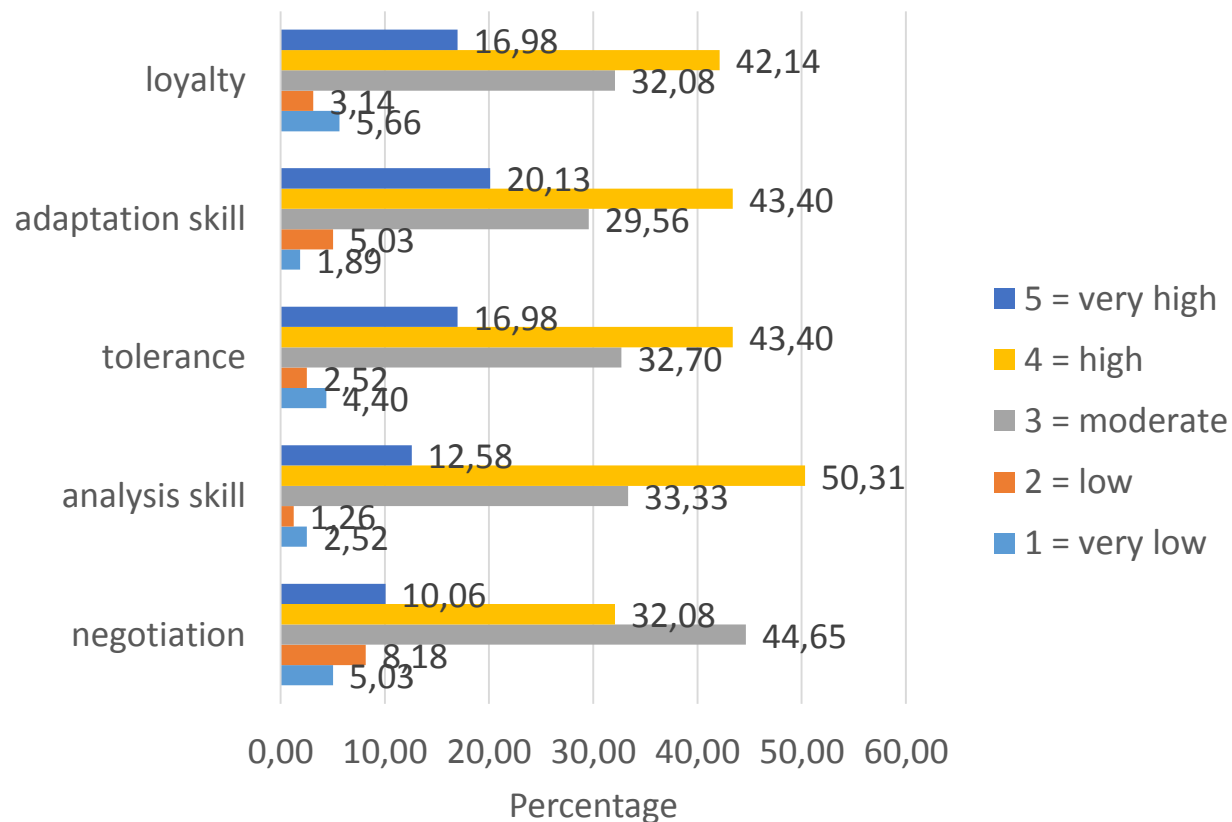
Competences of graduates



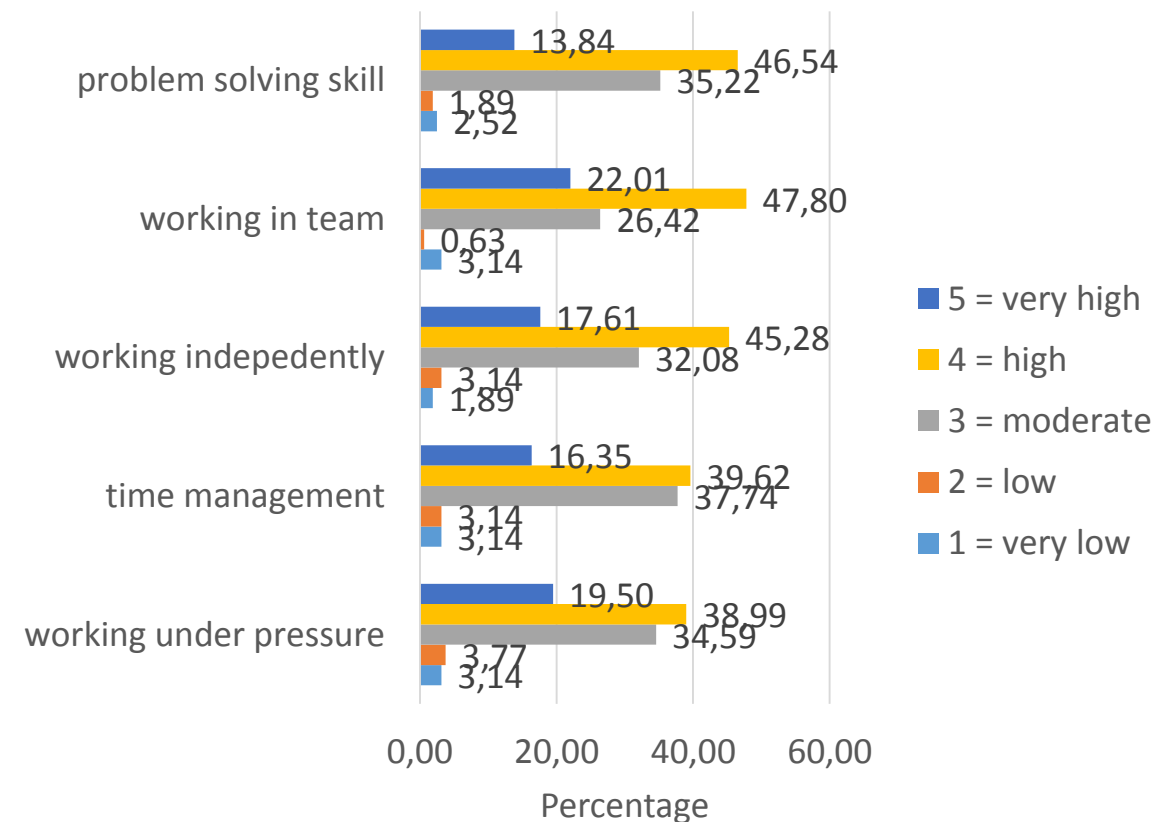
# tracer study

## Contribution of university to the competence of graduates

Competences of graduates



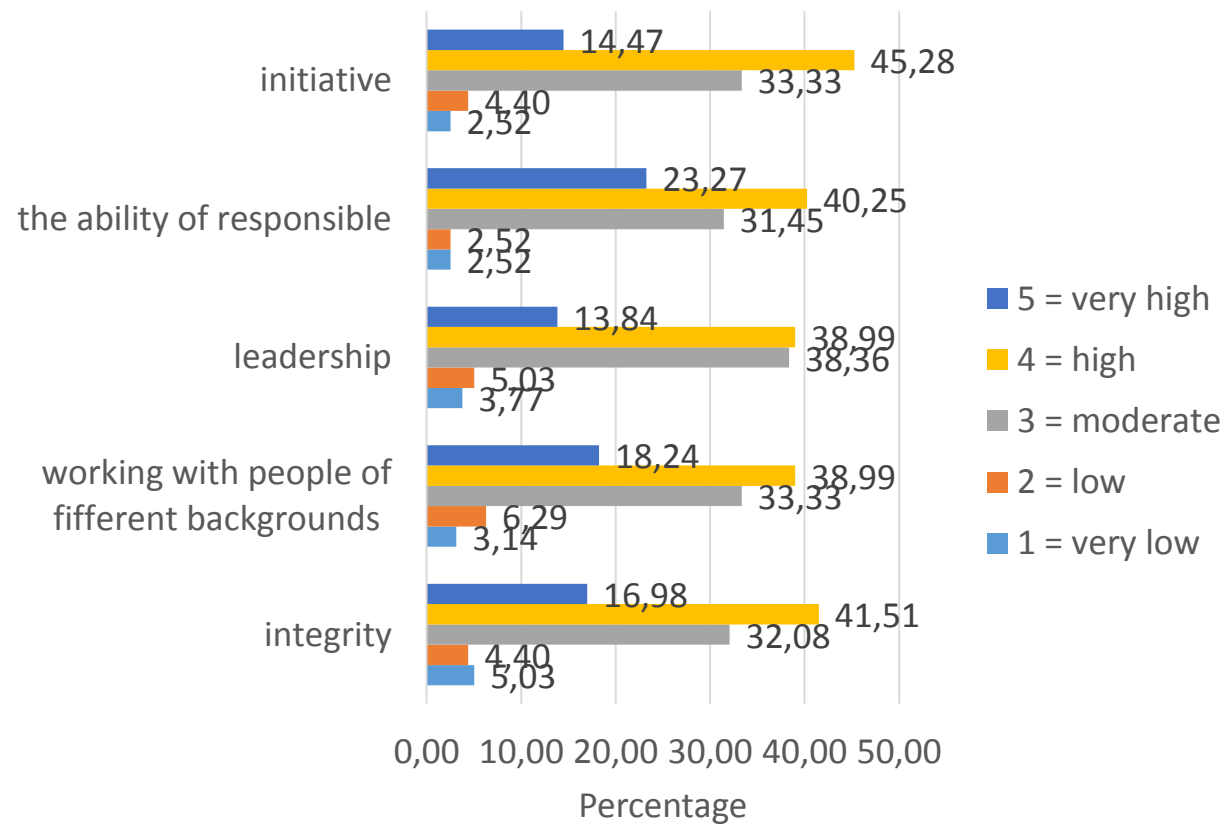
Competences of graduates



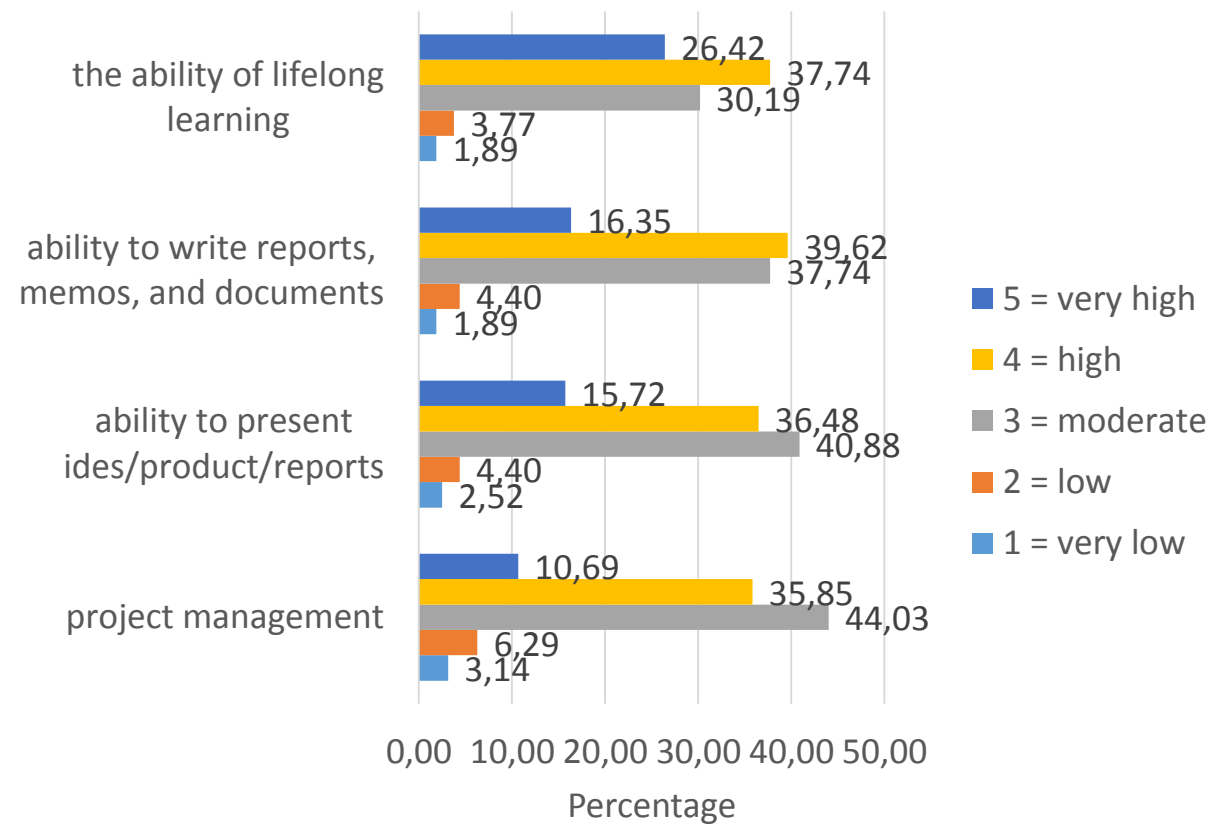
# tracer study

## Contribution of university to the competence of graduates

Competences of graduates



Competences of graduates



# tracer study

## Conclusion

It was concluded that the contribution of college to the competence of graduates was **very high at 91,06 % (score 3 to 5)**. As a whole, the horizontal alignment between fields of study and job was **very high at 82,30 % (score 1 to 3)**. The same high results is also happened in vertical alignment, was **93,08 % (score 1 and 2)**. However, the number of respondents is lower than expectation. The involvement and support from faculty and department should be increased so that the higher value of the response rate will be achieved.